



STRATEGIC PRIORITIES OF THE "INDIGENOUS SCIENCE, TECHNOLOGY, AND SOCIETY: TOWARD SOVEREIGN BODIES & SUSTAINABLE RELATIONS" SYMPOSIUM

Edmonton, AB
June 8-9, 2018

How do we build the field of Indigenous STS?

1. We must strive to be in good relations at all stages of research by creating healthy environments and enacting values of consent and deep reciprocity.
2. We must create dynamic, accessible spaces/places that enable relationship building, networking and connecting within our field.
3. We must produce knowledge and academic outputs that create the space to acknowledge expertise and collaboration on our own terms.
4. We need a systematic approach to mentorship that cares for, supports and fosters a network of ISTS scholars.
5. The field of ISTS must ensure the research is Indigenous led and centered and take active measures to prevent ISTS from being appropriated by (non-Indigenous) researchers who do not share our values.
6. The field of ISTS must find ways to grow the field and ensure equitable relations are enacted when distributing labour, capital, partnership and care.



* This report reflects the outcome of conversations that were had during the community forum held on the final day of the Indigenous Science, Technology, and Society symposium hosted at the University of Alberta. Those in attendance generously offered their insights and visions for the future of the Indigenous STS network. The report is not, however, reflective of all views regarding Indigenous STS, but rather, it should be read as a living document that will shift as our work and the priorities of Indigenous peoples do. We would like to thank Matt Wildcat for facilitating the community forum from which these strategic priorities were generated. The symposium was a first step in the process of supporting the growth of Indigenous STS in academia and beyond. We look forward to the next one.

How do we build the field of Indigenous STS?

1. We must strive to be in good relations at all stages of research by creating healthy environments and enacting values of consent and deep reciprocity.

Being in good relations in research, from consent to deep reciprocity, enacting the values of our work and creating healthy environments.

- Ethics protocol for doing research that = good relations.
- Building ongoing, dynamic, cooperative forms of consent.
- Establish active and ongoing consent.
- Commit to the work of reciprocity
- Values for Indigenous STS: sex positivity; protocol; accountability and mentorship

2. We must create dynamic, accessible spaces/places that enable relationship building, networking and connecting within our field.

Create dynamic accessible spaces/places to enable relationship building, networking and connecting

- Go where needed for projects/community
- Lifting each other up in real ways (recommendations, hiring, travel grants, citing, chatrooms and care)
- Holding real, virtual and otherwise space with and for each other
- Meet in person (AKA In real life)
- Move where and how we meet and organize
- Indigenous STS virtual symposium or working group (more sustainable)

3. We must produce knowledge and academic outputs that create the space to acknowledge expertise and collaboration on our own terms

Expansive, multi-generational, intellectual and engaged 'projects' that honor and promote all experts and collaboration

- Citations that honour where ideas come from and overflow the boundaries of academia
- Build our own epistemic infrastructure like blogs and digital journals
- Focus academic publications in venues where we already have presence and allies (more enviro, emotionally and health sustainable)
- Expand and strengthen the academic web of ISTS research support.
- Multiplication of place specific STS nodes to define priorities in relation to location
- Look for inspiration in other places/otherwise

4. We need a systematic approach to mentorship that cares for, supports and fosters a network of ISTS scholars

Mentorship cares for, supports and fosters a network of ISTS scholars

- Directory of mentors (Indigenous and legit allies)
 - Mentorship programs for peers, students, admins
 - Creating inter-disciplinary course streams
-

How do we build the field of Indigenous STS?

(cont'd)

- RE/student swap for apprenticeships
- Grow junior Indigenous graduate STS scholars
- Build supports guided by the desires of you and community researchers

5. The field of ISTS must ensure the research is Indigenous led and centered and take active measures to prevent ISTS from being appropriated by (non-Indigenous) researchers who do not share our values

The field of ISTS is Indigenous led and centered

- Settlers, cool it, shut up and sit down and listen = embrace humility often
- Indigenous led and centered
- Be humble and respectful in the work
- Centre indigenous knowledge production
- Correcting assholes – position communal grant contribution
- Research is from and for Indigenous people.

6. The field of ISTS must find ways to grow the field and ensure equitable relations are enacted when distributing labour, capital, partnership and care

The field of ISTS must enact values of equitable relations when distributing labour, capital, partnership and care.

- Build the network
- Better distribute labour
- Pay the undergrads
- Identify integral partners such as individuals, institutions, organizations and governments into a repository for grants, labs, etc.
- Media Presence
- Dismantle

THANK YOU TO OUR SYMPOSIUM PARTNERS

